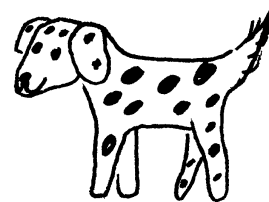
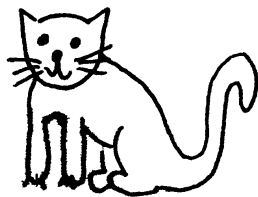


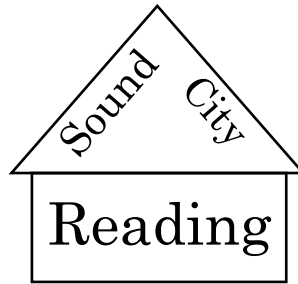
# Picture Dictionary

## A - Z

Beginning And Ending Sound

Words And Pictures





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Germantown, TN 38138

(901) 737-4466

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## Teaching Notes

This book is designed to help beginning readers learn about beginning and ending sounds in words. It will work well as a supplement to *Exploring Sounds In Words, Books 1 and 2*. Each page shows a list of words, illustrated with small pictures, that begin or end with one letter of the alphabet. The pictures themselves provide the definition for each word – there are no written definitions. There are two beginning sound lists for each of the vowels. The first list begins with the short vowel sound and the second list begins with the long vowel sound.

In the Sound City Reading program, the letters that are easiest to write are taught first (t, i, h, l, n, w....) and the more difficult letters are saved for later. As you introduce each new letter, study the related beginning and ending sound pages in this book. The word lists in this book are in alphabetical order, so help students find the needed pages each day.

When introducing a new letter, show the students the beginning sound words and pictures for that letter. Although students have not yet learned to read words, ask students to look at each picture, think of the beginning letter sound, and see if they can identify the word. Give support and assistance as needed. Explain the meanings of any unfamiliar words.

Have students say each word aloud, listening carefully for the beginning (or ending) sound. Point out that all the words on the page start (or end) with the same letter. You may want the students to circle the beginning letter or highlight it with a yellow crayon, while saying the sound. Even though the students are not yet able to read the words by themselves, students will begin to get a sense of how letters are used in words, and they will better understand the concept of beginning and ending sounds.

As students study these pages they will become familiar with many words. As new letters are introduced, and students go over the pictures and words on each page, many students will begin to build up a core of sight words. They will start to recognize some of the words on the page. Word identification is reinforced by the fact that a picture is right beside it.

This dictionary can also be used with more advanced students who have already begun reading. They could use the book as a spelling reference when doing writing assignments. Show the students how to use alphabetical order to

find the page with the word they need. Explain that although not all words are in this dictionary, they will be able to find the correct spelling for many words that they know.

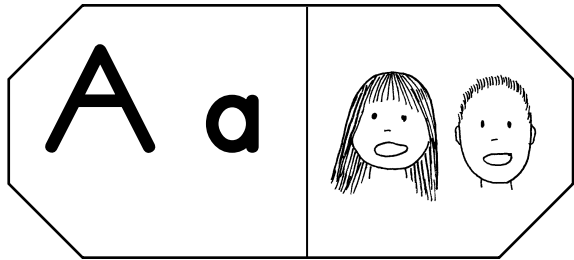
Students at both levels may enjoy copying and illustrating some of the words.

The beginning or ending sound letters are shown at the top of each page. Beginning sounds are shown with a picture from a sound story that represents that sound. If you do not have the sound story book, you can find a copy at the end of this book. Read the sound story aloud so that students are familiar with the pictures and their related sounds.

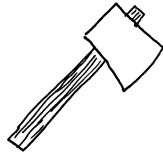
Ending sound letters are shown with a picture of a key word. Say the name of the picture, emphasizing the ending sound. Have students repeat the word and listen for the sound at the end.

Explain to the students that some words on their pages end with an e that is not pronounced (robe, pine, sleeve). On some ending sound pages they will see this kind of word. Pronounce the word carefully with the students, listening for the ending sound. They will notice that they do not hear the e when they pronounce it. Show students how to mark the e at the end of the word by placing a small x above it. This is a reminder that the e is “silent” in the word. Even though we see it in the word, we do not say its sound.

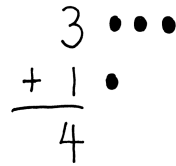
Note: This book is also available in the Century Schoolbook font.



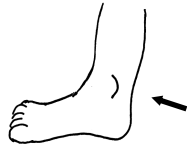
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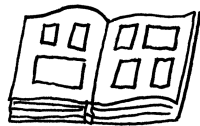
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ankle



album



attic



Alps



ant



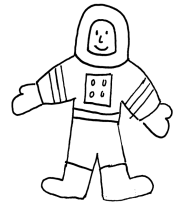
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anchor



astronaut



alligator

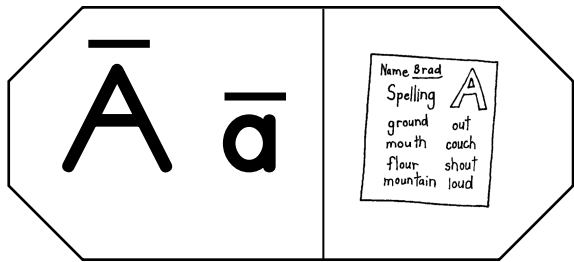


ad



ashes

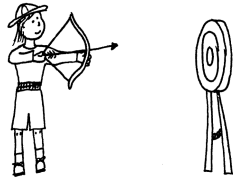




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aim



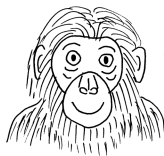
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ache



ape



apron



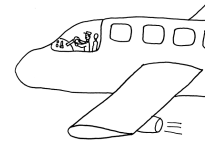
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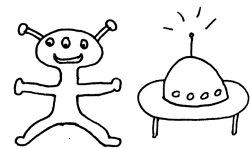
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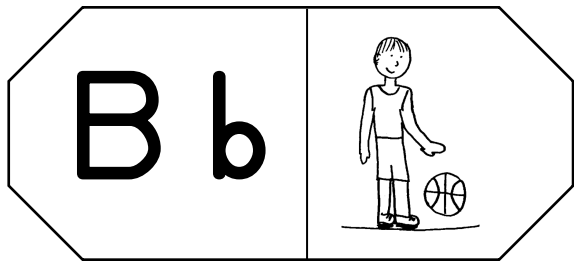
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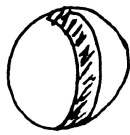




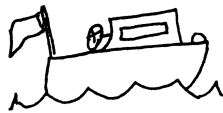
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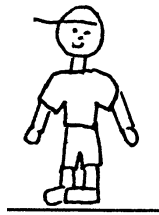
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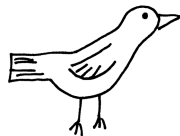
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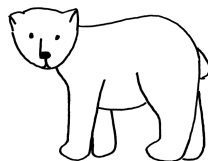
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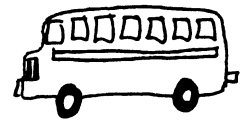
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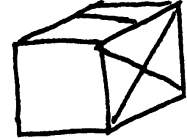
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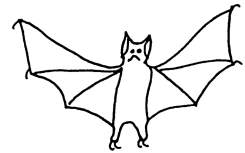
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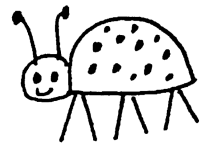
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bat



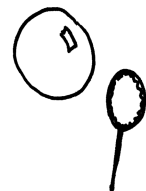
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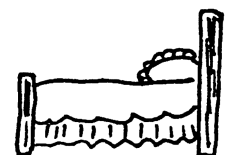
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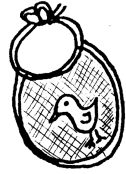


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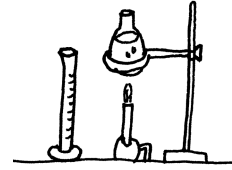


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bib



lab



web



robe



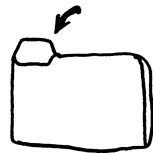
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cube



tab



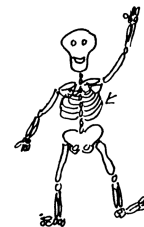
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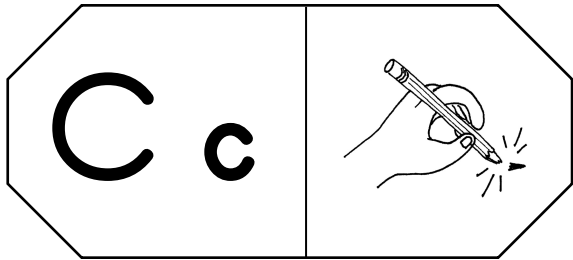


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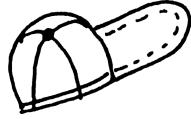


rub





cap



cup



candy



cot



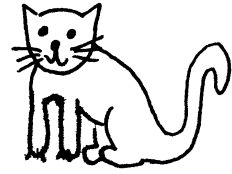
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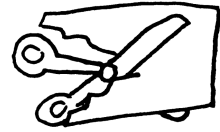
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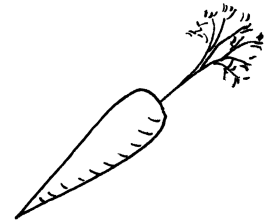
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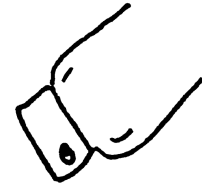
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cuff



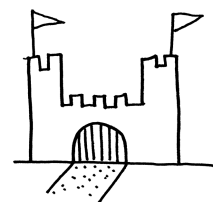
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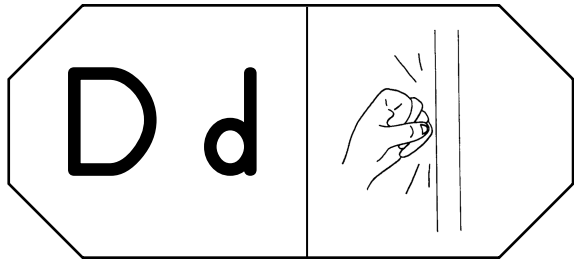


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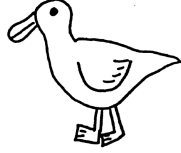


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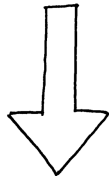
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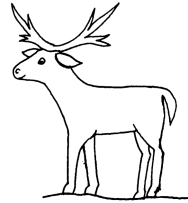
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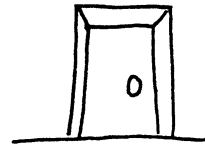
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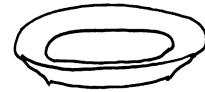
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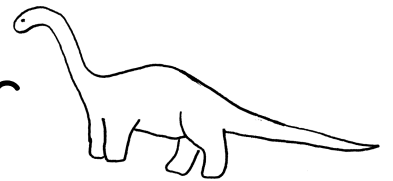
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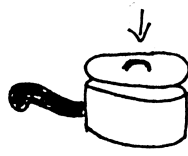
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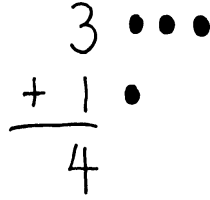


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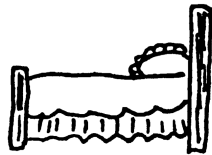
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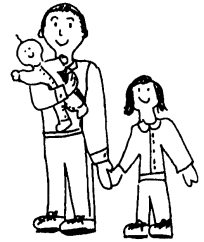
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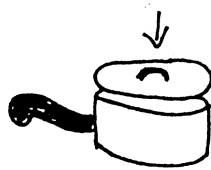
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dad



lid



mud



pod



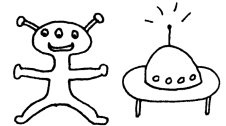
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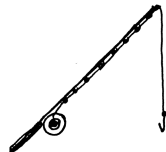
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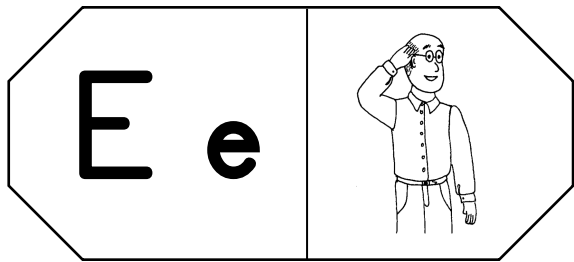


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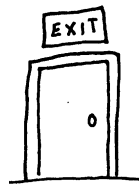




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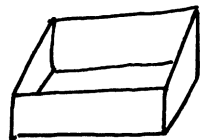
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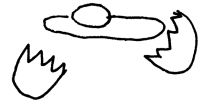
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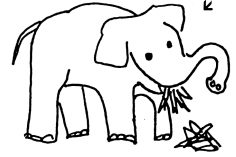
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$$\begin{array}{r} 4 \\ + 1 \\ \hline 6 \end{array}$$

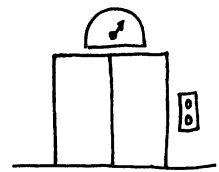
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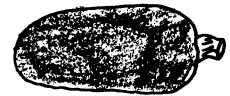
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elevator



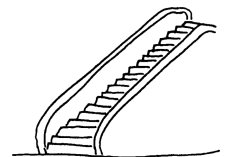
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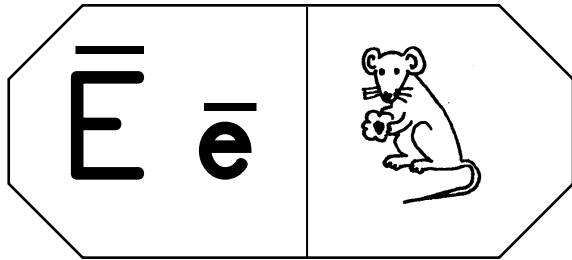


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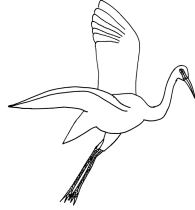


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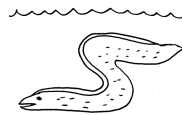
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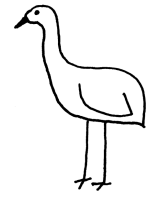


eel



equal  $2+2=4$

emu



eagle



eave

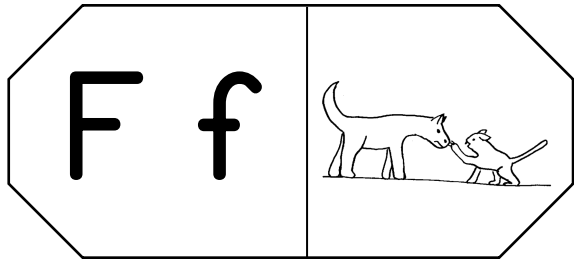


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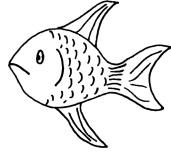


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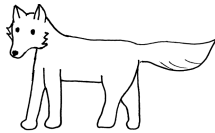
fish



fudge



fox



fire



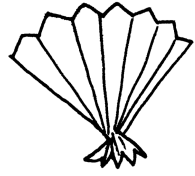
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finger



fan



father



feet



find



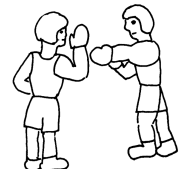
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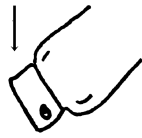


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\_f

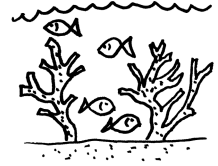


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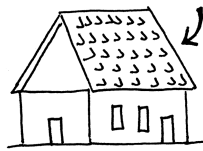
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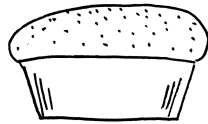
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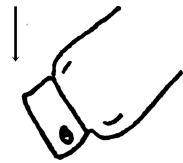
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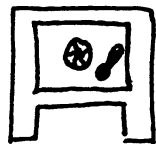
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cuff



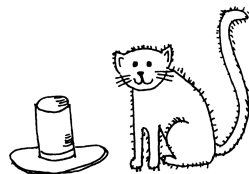
safe



puff



off



scarf

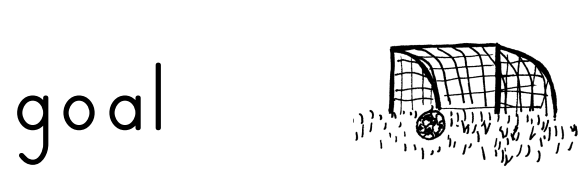
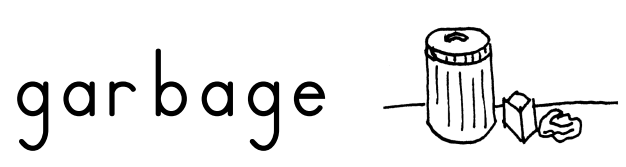
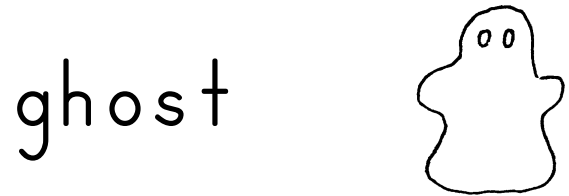
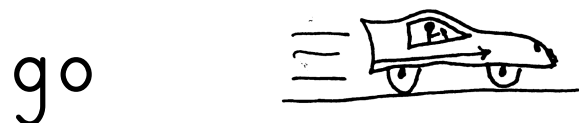
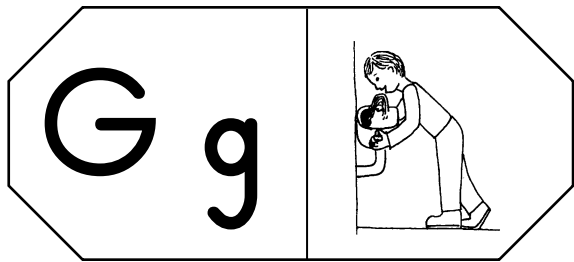


skiff

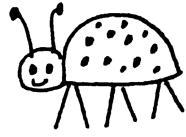


knife





-g



bug

leg



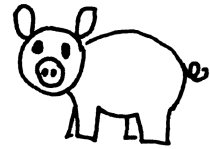
jog



tag



pig



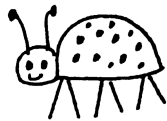
wig



jug



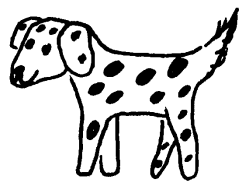
bug



keg



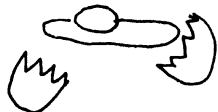
dog



dig

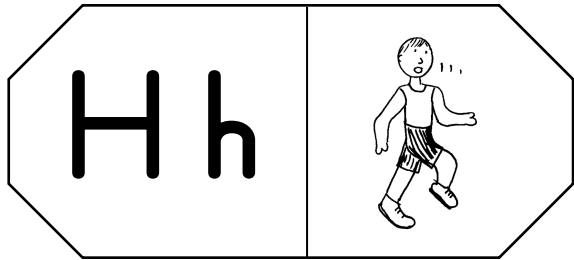


egg

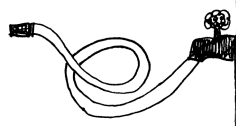


log





hose



hay



horn



house



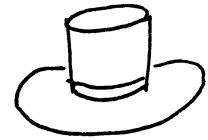
head



hammer



hat



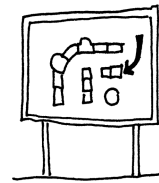
hair



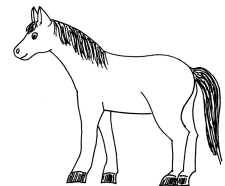
hanger



here



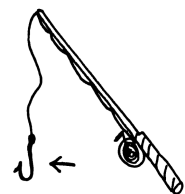
horse

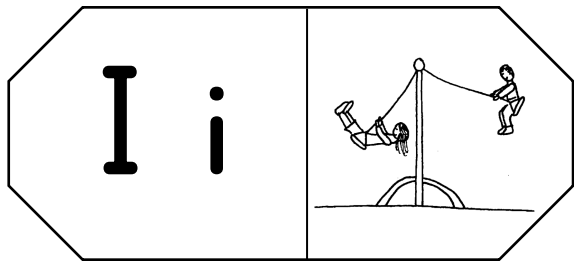


hawk

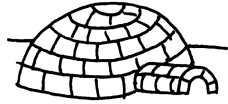


hook

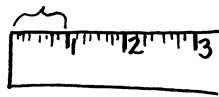




igloo



inch



ill



itch



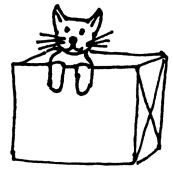
Indian



ink



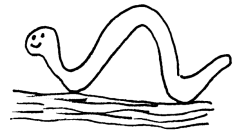
in



instruments



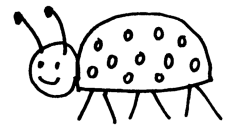
inchworm



invitation



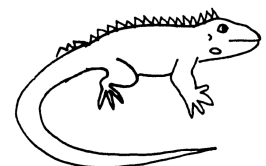
insect

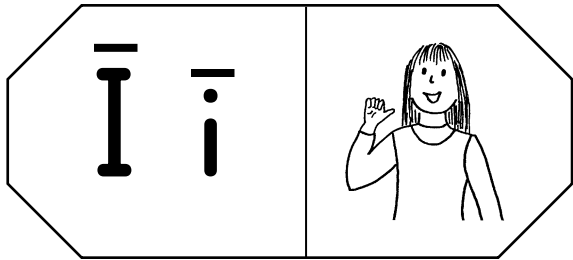


infant



iguana

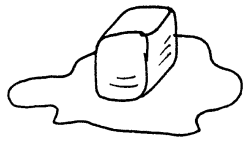




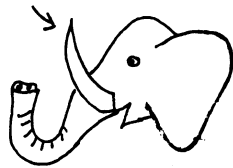
ivy



ice



ivory



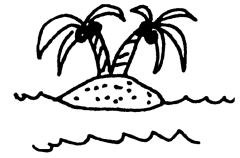
icing



icicle



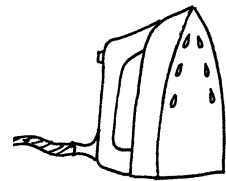
island



I



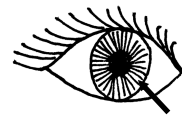
iron



ibis

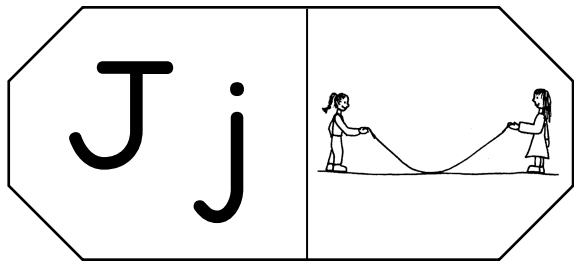


iris



ice  
cream





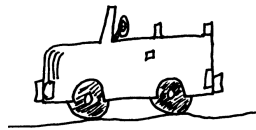
Jack-in-the-box



jeans



jeep



jail



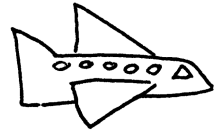
jacket



jar



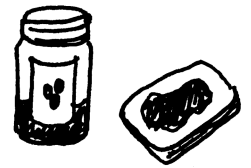
jet



journal



jam



jump



jug

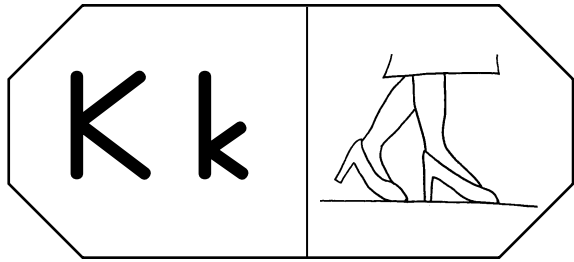


jaw



jog





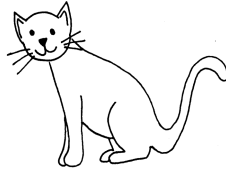
kite



kangaroo



kitten



kilt



kiss



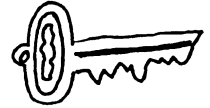
kid



kick



key



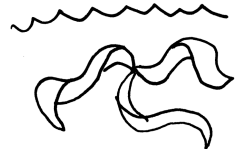
kettle



keg



kelp



kit

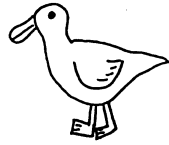


king



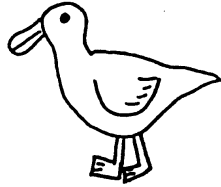


\_k



duck

duck



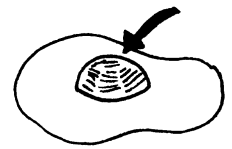
yak



sock



yolk



neck



kick



hawk



lock



cake



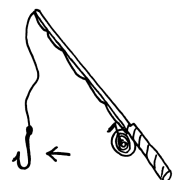
lake

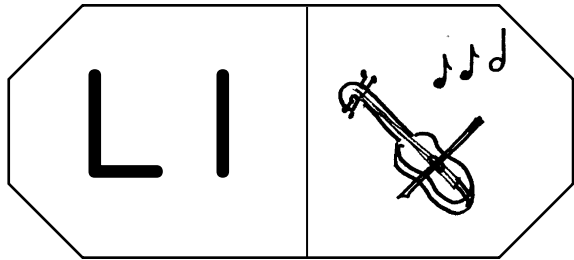


talk



hook





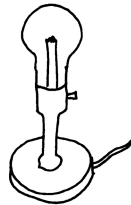
ladle



lamb



light



lawn



lost



loft



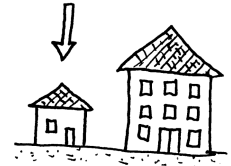
leg



left



little



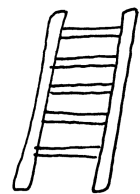
leaf



lake



ladder



laugh





bell

ill



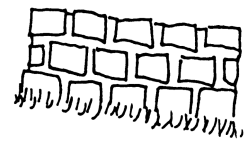
ball



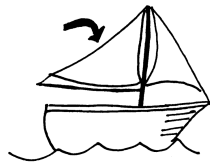
mule



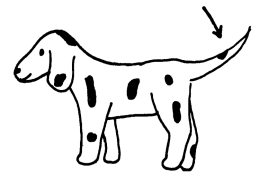
wall



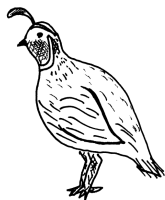
sail



tail



quail



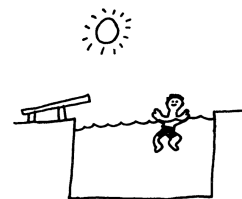
nail



seal



pool

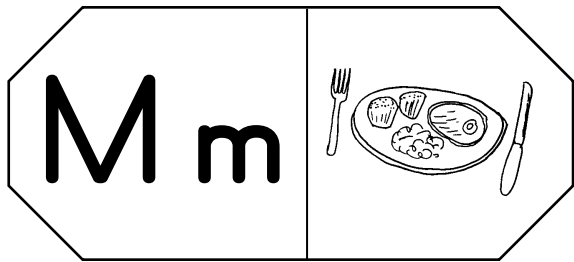


goal



doll





mouse



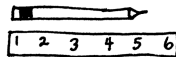
moon



mom



measure



milk



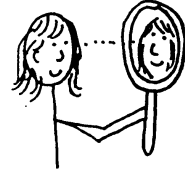
mask



mop



me



mow



mule



moth



mud



man



\_m



jam

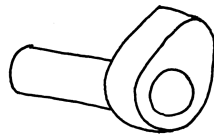
tam



dime



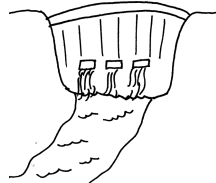
cam



gum



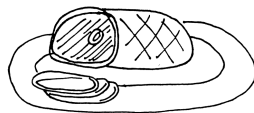
dam



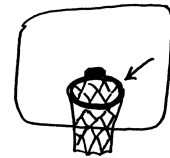
hum



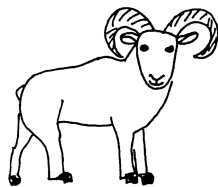
ham



rim



ram



swim

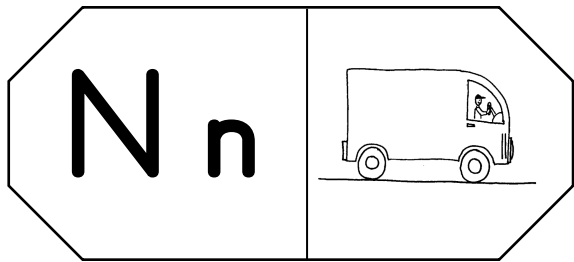


yam

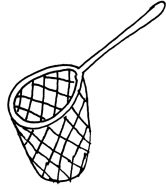


zoom

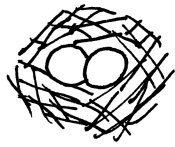




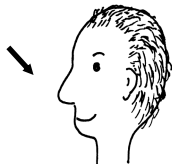
net



nest



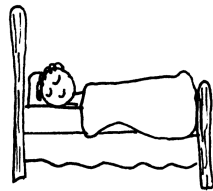
nose



nickel



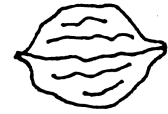
nap



neck



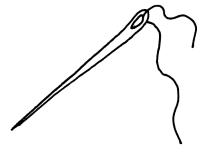
nut



night



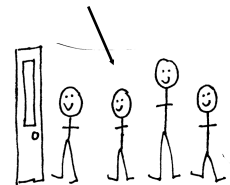
needle



nurse



next



nod



nail



\_n 10 ten

man



run



moon



queen



lawn



rain



on



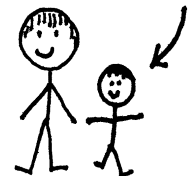
pine



sign



son

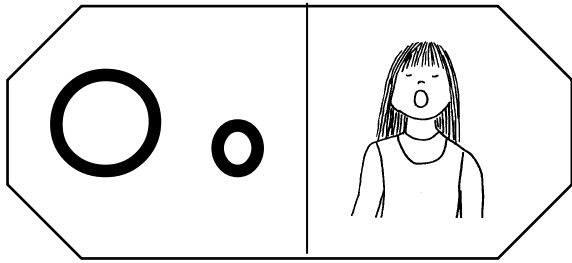


van



town

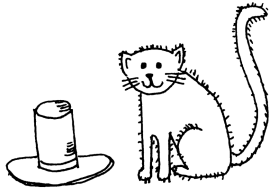




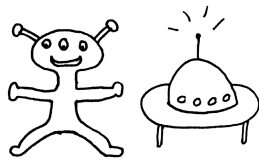
on



off



odd



otter



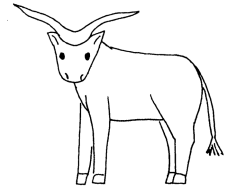
opt



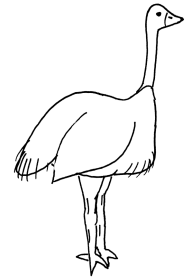
omelet



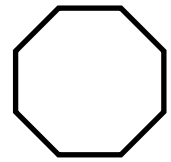
ox



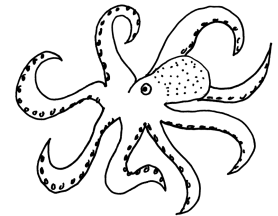
ostrich



octagon



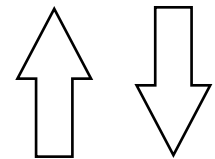
octopus



olive



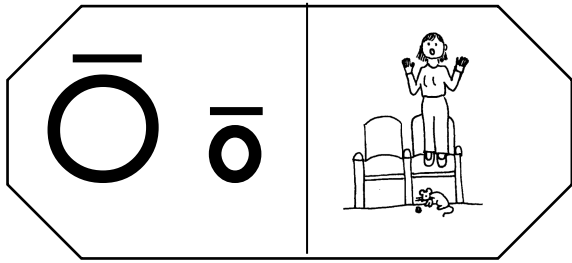
opposite



office







over



odor



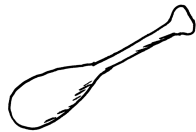
overalls



old



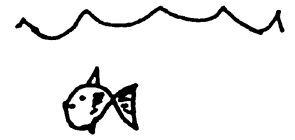
oar



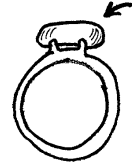
oak



ocean



opal



oboe



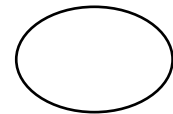
ogre



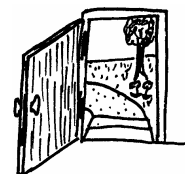
okra

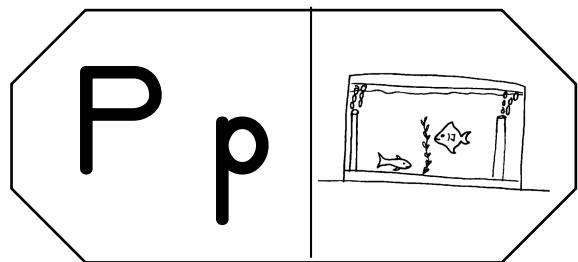


oval

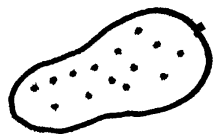


open

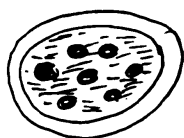




pickle



pizza



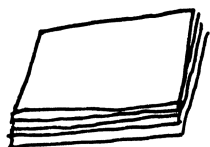
pie



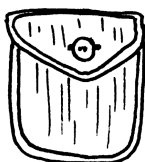
push



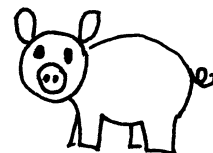
paper



pocket



pig



puzzle



pine



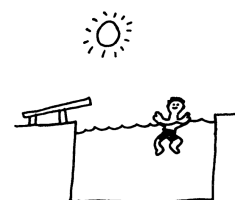
paint



purse



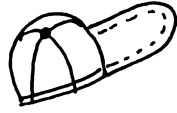
pool



pillow

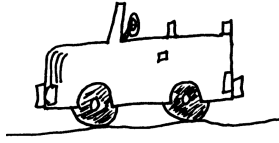


-p

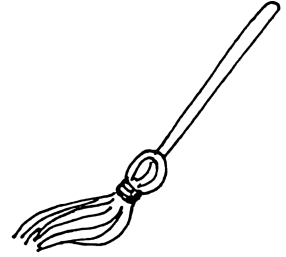


cap

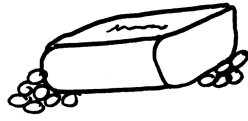
jeep



mop



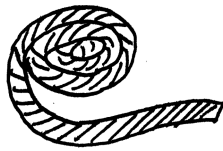
soap



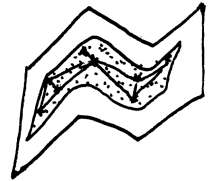
cup



rope



map



soup



up



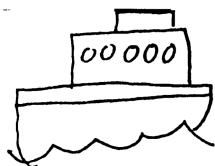
type



zip

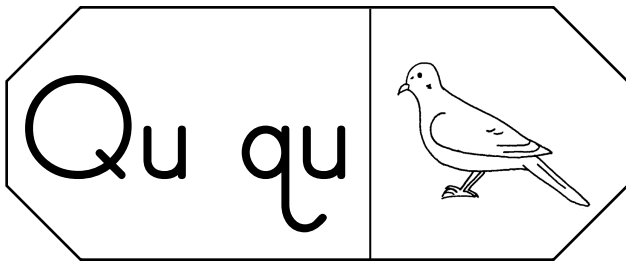


ship



hop

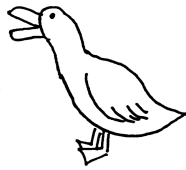




quarrel



quack



quarter



question



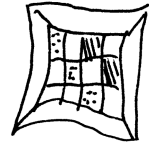
quiet



quartet



quilt



queen



quail



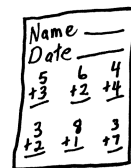
quart



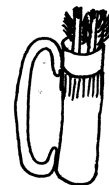
quill

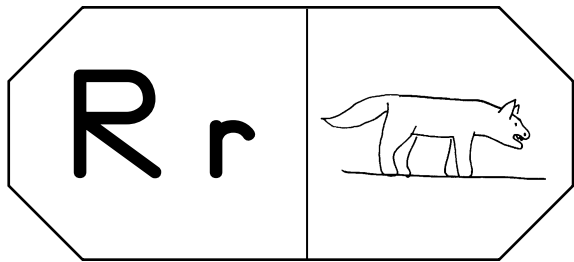


quiz

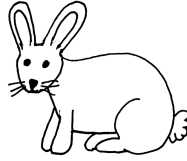


quiver





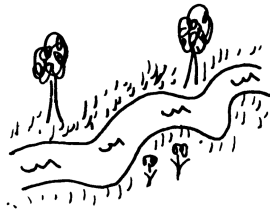
rabbit



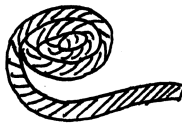
ring



river



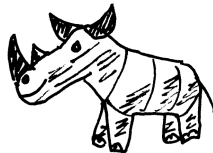
rope



raise



rhino



run



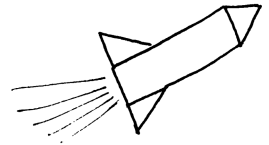
rain



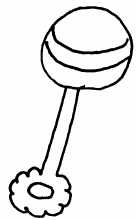
rose



rocket



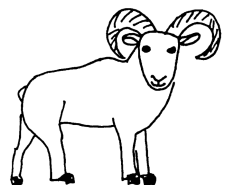
rattle

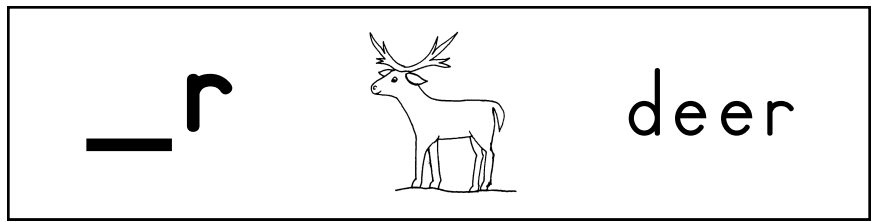


right



ram





hair



star



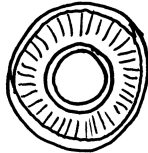
fire



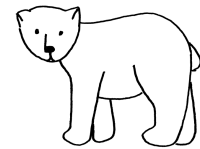
jar



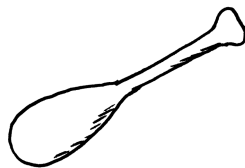
tire



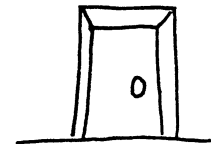
bear



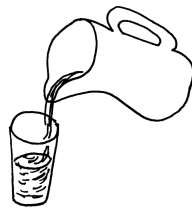
oar



door



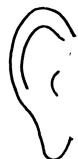
pour



car

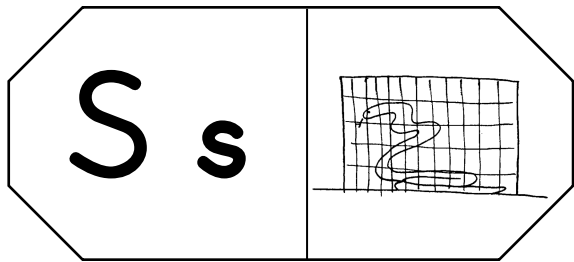


ear

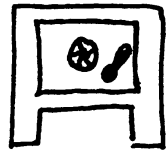


her

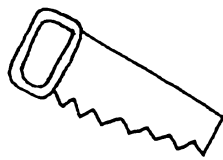




safe



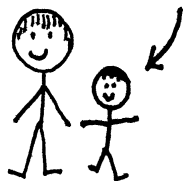
saw



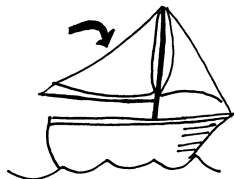
soup



son



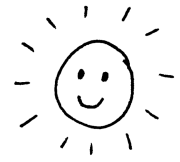
sail



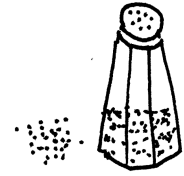
sad



sun



salt



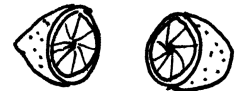
sign



sock



sour



sing



seal

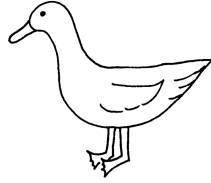


— s



gas

goose



house



kiss



mouse



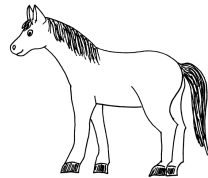
guess



bus



horse



purse



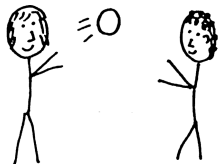
mess



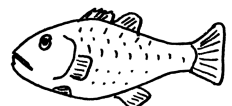
nurse



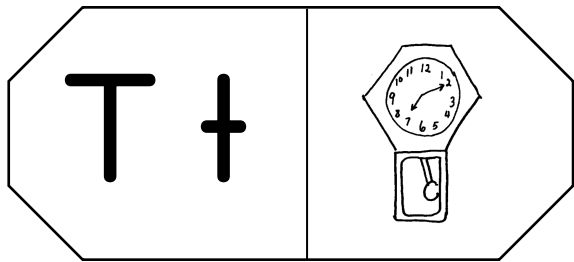
toss



bass







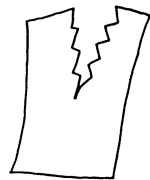
talk



type



torn



town



tent



tub



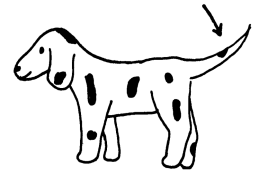
tag



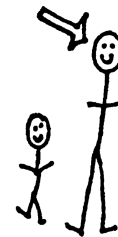
tulip



tail



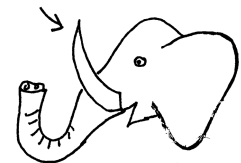
tall



tea



tusk



ten

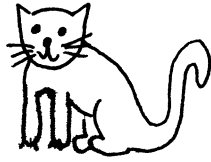
10

\_ t



bat

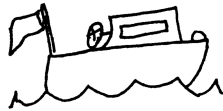
cat



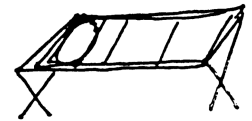
kit



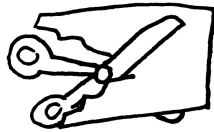
boat



cot



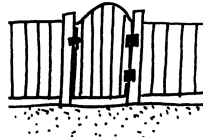
cut



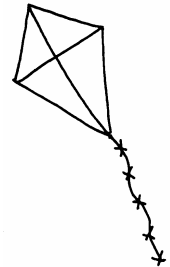
feet



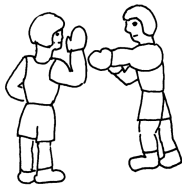
gate



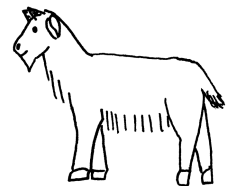
kite



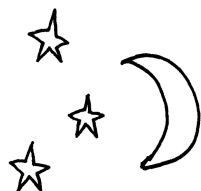
fight



goat

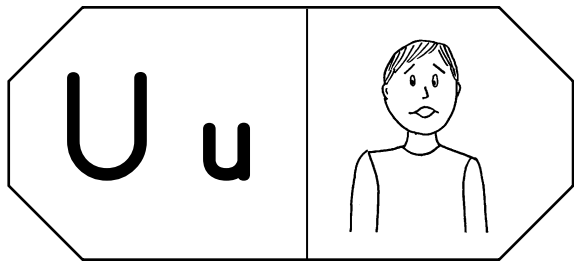


night



nut





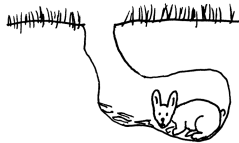
umbrella



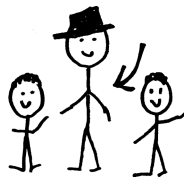
umpire



under



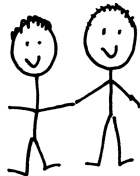
uncle



ugly



us



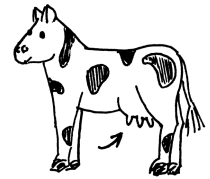
up



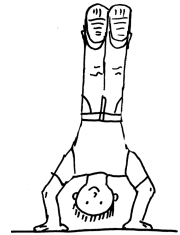
upstairs



udder



upside  
down



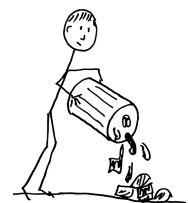
upset

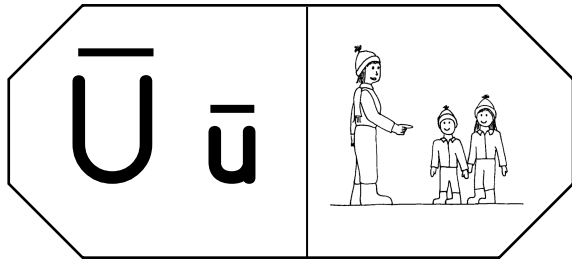


upon

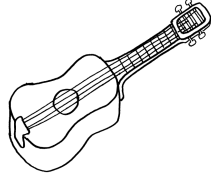


upend

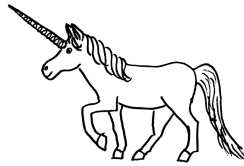




ukulele



unicorn



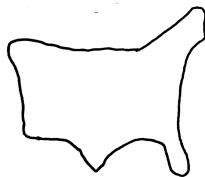
unite



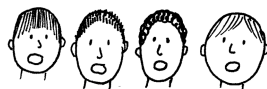
umiak



United States



unison



uniform



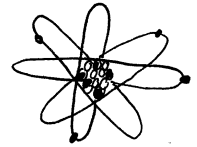
universe



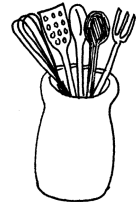
university



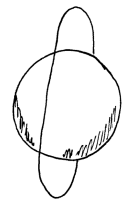
uranium



utensils

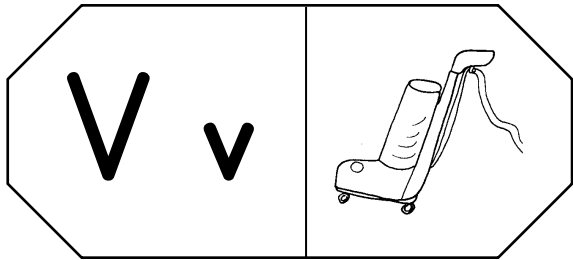


Uranus



unique





vine



vase



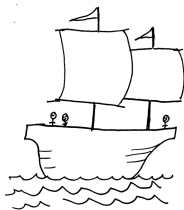
vulture



violin



voyage



veil



van



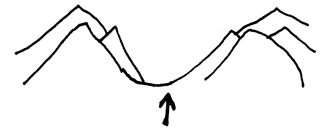
volcano



Valentine



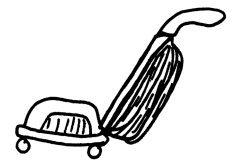
valley



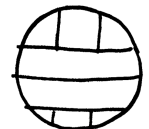
vest



vacuum



volleyball

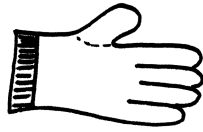


**\_ve**

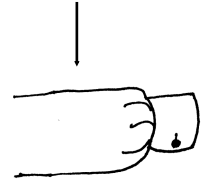


love

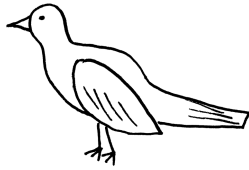
glove



sleeve



dove



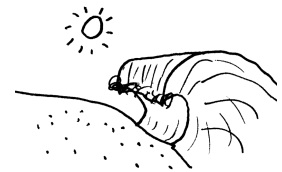
cave



give



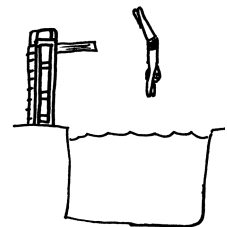
wave



stove



dive



five



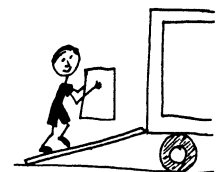
curve

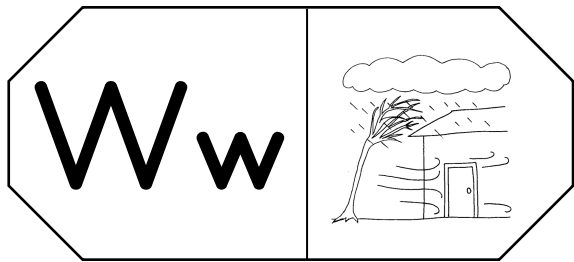


olive



move





wind



waffle



wink



wasp



wave



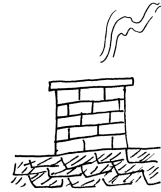
wagon



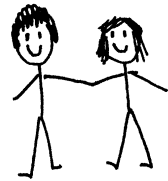
web



wisp



we



wig



worm

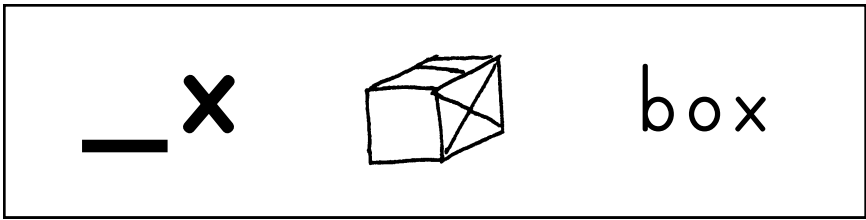


wall

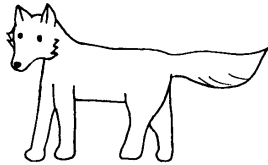


wallet

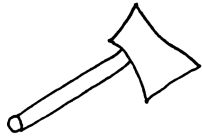




fox



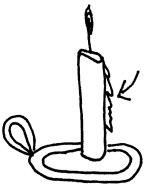
ax



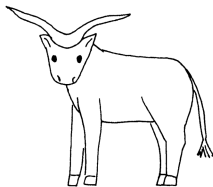
pox



wax



ox



fax



six



sax



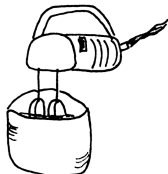
fix



flex



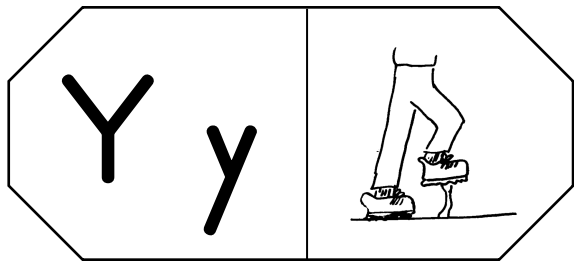
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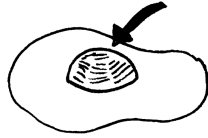
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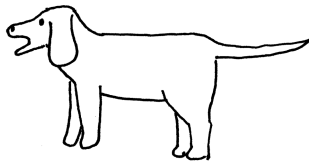
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yawn



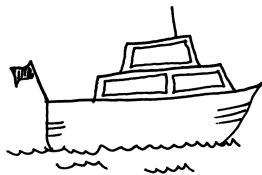
yap



year



yacht



yes



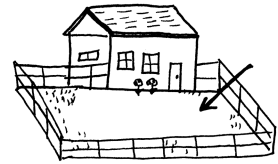
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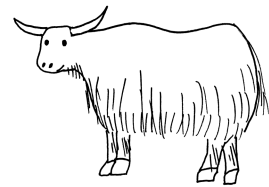
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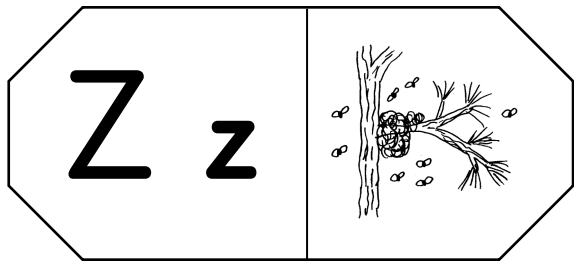


yam



you

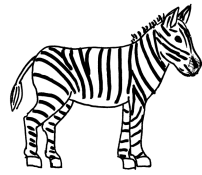




zoo



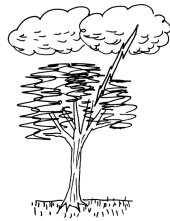
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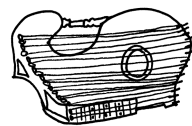
zero



zap



zither



zucchini



zip



zigzag



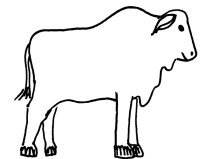
zinnia



zipper



zebu




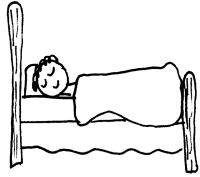
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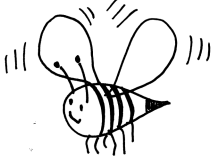


**\_z**  **fez**

snooze 


maze 

gauze 

buzz 

freeze 

jazz 

prize 

fez 

fizz 

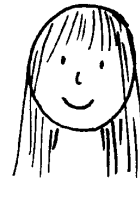
maize 

haze 

fuzz 

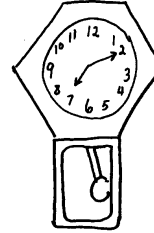
# A Sound Story

## About Audrey and Brad



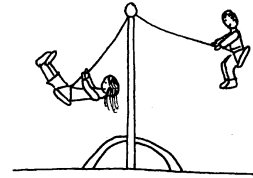
### Part 1

One Saturday morning, Audrey and Brad sat in the den, watching the pendulum swing back and forth on the clock on the wall, “t, t, t, t.” They were bored.



T t

“Hey, Mom,” said Brad. “Can we walk down to the park?” “Yes,” said Mom. “But we must be back in time for your violin lessons.” Soon Audrey and Brad were swinging as high as they could at the park. They could hear the loud sound of the chains screeching as they went back and forth, “i, i, i, i.”  
(i/in)



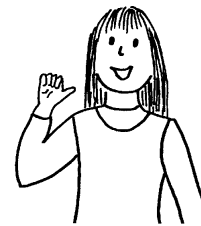
I i

Then they jumped down and ran around the park playing chase. Before long, they were out of breath. Brad could hear himself breathing hard, “h, h, h, h.”



H h

They all went home and Mom drove them to their violin lessons. Mrs. Russ was pleased to see them. “Did you practice every day?” she said. “I did,” said Audrey quickly. Brad replied that he had practiced, too.  
(i/island)

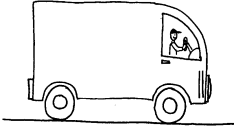




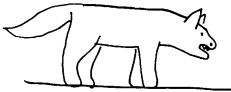


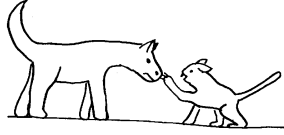
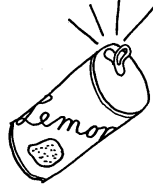
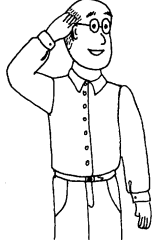
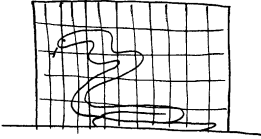

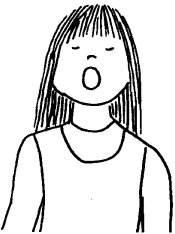
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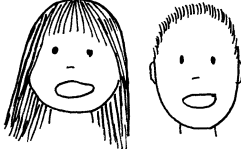
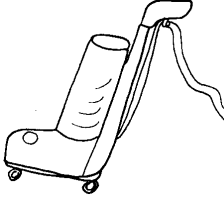

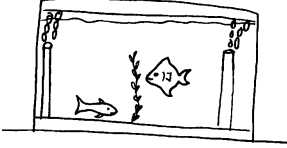
Soon they were playing music. Each violin made a beautiful sound as they pulled their bows across the strings. The sound was “l, l, l, l.”



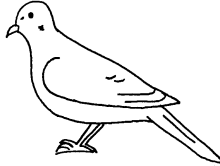
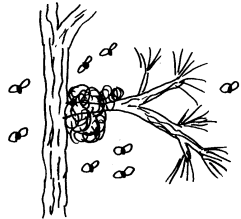


L l

<p>Just as they arrived home from their music lesson, they heard the “n, n, n” sound of the engine on a big delivery truck. It pulled into their driveway and the delivery man handed Mom a package. Audrey and Brad were pleased to see that new books had arrived from their book club.</p>		<p>N n</p>
<p>As they went into the house, they could see dark clouds gathering overhead. Soon, lightning was flashing and rain was pouring down. The wind blew hard enough to make the branches on the trees sway back and forth. Audrey and Brad could hear the sound of the wind forcing it's way into the house around the front door, “wwwwww.”</p>		<p>W w</p>
<p>“Well,” said Mom. “The weather is so bad, this is the perfect time to go over your math facts.” It was Brad’s turn to go first. “Uuuuhhh,” was all he could say as he looked at the flashcards. He had not been practicing his math facts. When Audrey had her turn, she got every one right.</p> <p style="text-align: center;">(u/up)</p>		<p>U u</p>
<p>They ate lunch and then Audrey and Brad and Dad got into the car to go to basketball practice. The wind had stopped blowing, but it was still drizzling. At the gym, all the kids on the team warmed up by dribbling a basketball. “B, b, b, b,” was the sound of the balls bouncing on the hardwood floor. Then they practiced passing and shooting.</p>		<p>B b</p>
<p>After basketball practice they went home. Soon, Mom called Audrey and Brad to dinner. “Mmmmm,” they said when they saw their plates. They were having scrambled eggs, ham, and muffins. It looked delicious.</p>		<p>M m</p>
<p>Just as they sat down to eat, they heard a loud “Rrrrrr” coming from the back yard. They ran to look out the back door. Chewie had cornered a neighborhood cat in the yard. She was growling at the cat.</p>		<p>R r</p>

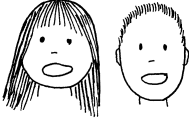




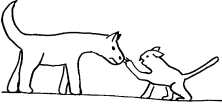


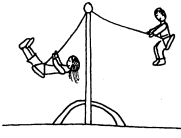




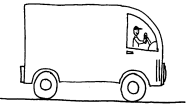

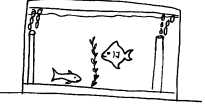
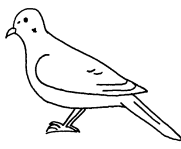
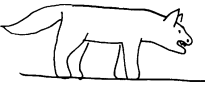
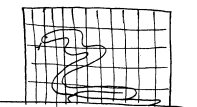
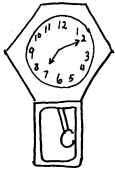



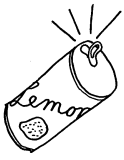

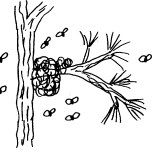
<p>The cat had no intention of putting up with Chewie. She reached out and scratched Chewie right on the nose, “fffff.” Chewie cried out in pain as the cat quickly jumped over the fence and ran away.</p>		<p>F f</p>
<p>“Poor, Chewie!” said Brad. “She’ll know to leave cats alone, next time.” He reached into the refrigerator and pulled out a soft drink. “Kssss,” was the sound of the air rushing out as he pulled the tab off the can.</p>		<p>X x</p>
<p>After dinner, the whole family watched a movie together. It was pretty good. One character was a man who couldn’t hear very well. He kept saying “Ehh?” whenever someone spoke to him. He couldn’t understand a word they were saying. “That man should get hearing aides,” said Mom. “He could hear much better with them.” (e/egg)</p>		<p>E e</p>
<p>The following Monday morning, Audrey and Brad took the bus to school. As Audrey slipped into her desk, she saw that a classmate had brought a snake to school in a cage. They talked about the snake during science class. It slithered around in its cage, flicking its tongue in and out with a soft “sssss” sound.</p>		<p>S s</p>
<p>Audrey worked hard all morning. After lunch, her class went outside for recess. She enjoyed jumping rope with her friends. The rope made a “j, j, j” sound as it slapped the concrete.</p>		<p>J j</p>
<p>After recess Audrey realized that her throat was hurting. It has been sore all day, but now it was worse. Her teacher sent her to the office to see the school nurse. Audrey opened her mouth wide and said “Ahhh” while the nurse examined her throat. Then the nurse took her temperature. “You don’t have a fever,” said the nurse. “It will be all right for you to go back to class.” (o/ox)</p>		<p>O o</p>

<p>Back in the classroom, Audrey picked up her pencil to begin her afternoon assignment. "Ccc," the lead broke on her pencil as soon as it touched the paper. She reached into her desk to get out another sharpened pencil. It was a good thing she had an extra one.</p>		<p>C c</p>
<p>At 2 o'clock, Audrey heard a knock at the door, "d, d, d." It was her father, Dr. Davis, coming to help students work on the computers in the back of the room. It wasn't Audrey's turn to work on the computers, today, so she smiled at her dad and then continued working on her assignment.</p>		<p>D d</p>
<p>At the end of the day, Audrey and Brad met their bus group in the hall. Their bus teacher waited for their group to be called. As they stepped outside, they could barely see their bus in the distance, already on its way. "AAAAaah!" screamed Audrey and Brad. All the children were upset. "It's OK," said the teacher. "We'll call your parents to come pick you up." (a/ant)</p>		<p>A a</p>
<p>The children waited in the office for their parents. They could hear the sound of the vacuum cleaner as Mrs. Taylor vacuumed the rug, "vvvvv."</p>		<p>V v</p>
<p>Brad was thirsty, so he asked for permission to go to the hall to get a drink of water. He went straight to the water fountain. He turned the handle and leaned over to swallow the gushing water. "G, g, g, g," went the water as it streamed out of the faucet. "G, g, g, g," went his throat as he guzzled the water.</p>		<p>G g</p>
<p>When Mom arrived at school she took them straight to the doctor's office to get Audrey's throat checked. She wanted to be sure it wasn't strep throat. As they waited in the waiting room, they watched the fish swim back and forth in the large aquarium. They could hear the "P, p, p, p" sound of the air pump pushing air into the water.</p>		<p>P p</p>

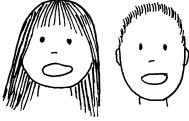




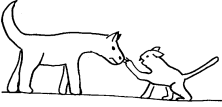


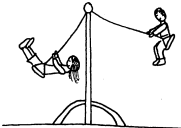




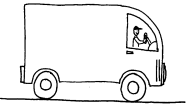

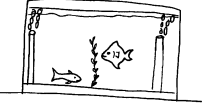
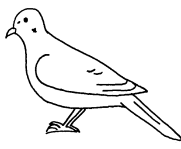
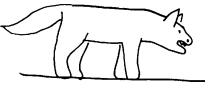
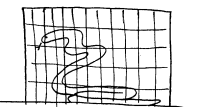
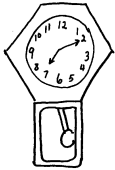



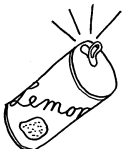

<p>Audrey looked up when she heard the “k, k, k” sound of the receptionists heels stepping across the tile floor. “I need to ask your mother a question about your insurance,” said Mrs. Kendrick. “She’s in the examining room with my brother,” said Audrey. “Thanks!” said Mrs. Kendrick. “I’ll look for her there.”</p>		<p>K k</p>
<p>When Brad’s exam was finished, Audrey and Brad and Mom returned to their car. Brad accidentally stepped on a piece of yucky bubble gum. “Yyyy,” he said. He tried to scrape it off on the edge of the sidewalk. (y/yo-yo)</p>		<p>Y y</p>
<p>Mom took the kids to the park on the way home. They sat at a picnic table and had a snack that she had packed. It was a pretty day. They could hear a mourning dove cooing in the distance, “coo, coo, coo.” (qu/quilt)</p>		<p>Qu qu</p>
<p>Suddenly they heard a loud buzzing sound, “zzzzzzz.” They turned to see an enormous swarm of bees moving through the air. It landed in a pine tree near their picnic table. Other bees flew around in the air nearby. “Let’s go home,” they all yelled in unison. And that is exactly what they did.</p>		<p>Z z</p>



These are the consonant and short vowel sounds in alphabetical order.  
Practice saying the sound for each letter.

<p>A a</p> 	<p>B b</p> 	<p>C c</p> 	<p>D d</p> 	<p>E e</p> 	
<p>F f</p> 	<p>G g</p> 	<p>H h</p> 	<p>I i</p> 	<p>J j</p> 	
<p>K k</p> 	<p>L l</p> 	<p>M m</p> 	<p>N n</p> 	<p>O o</p> 	
<p>P p</p> 	<p>Q q</p> 	<p>R r</p> 	<p>S s</p> 	<p>T t</p> 	
<p>U u</p> 	<p>V v</p> 	<p>W w</p> 	<p>X x</p> 	<p>Y y</p> 	<p>Z z</p> 

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Practice saying the sound for each letter.

<p><b>a</b></p> 	<p><b>b</b></p> 	<p><b>c</b></p> 	<p><b>d</b></p> 	<p><b>e</b></p> 	
<p><b>f</b></p> 	<p><b>g</b></p> 	<p><b>h</b></p> 	<p><b>i</b></p> 	<p><b>j</b></p> 	
<p><b>k</b></p> 	<p><b>l</b></p> 	<p><b>m</b></p> 	<p><b>n</b></p> 	<p><b>o</b></p> 	
<p><b>p</b></p> 	<p><b>qu</b></p> 	<p><b>r</b></p> 	<p><b>s</b></p> 	<p><b>t</b></p> 	
<p><b>u</b></p> 	<p><b>v</b></p> 	<p><b>w</b></p> 	<p><b>x</b></p> 	<p><b>y</b></p> 	<p><b>z</b></p> 